

CSU Student

Name of Division/Unit	Accreditation Body
Allied Health (Health Information Management)	➤ Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
General Education	➤ Middle States Commission on Higher Education
Public School Administration I	➤ National Council for Accreditation of Teacher Education (NCATE) ➤ Maryland State Dept of Education (MSDE)
School of Education	➤ National Council for Accreditation of Teacher Education (NCATE)

School of Nursing

➤ National League for Nursing
Accrediting Commission (NLNAC)

➤ Commission on Certification of
Nursing Education (CCNE)

Sports Management

➤ Commission of Sports
Management Accreditation (COSMA)

Analytics Reports & Accreditation Usage

How Used

The student analytics reports enable us to quickly see and track whether or not students are meeting the minimum standards of quality as set forth by the accrediting body. We will share these reports with the site team when they arrive in April. Furthermore, the data will be abstracted and sent to the commission as a part of an annual reporting requirement once we are accredited. This will be a huge time saver in completing this report each year.

The Committee assigned to review CSU's General Education Program for the MSCHE used the student analytics reports to respond to: enrollment in GER courses; performance by GER Class/Class Section; enrollment and performance in GER courses by Student Level; and instances where enrollment exceeded Class section Limits. The report designs trigger on GER Categories which are captured in the Course Catalog by means of Course Attribute Values. Additional Categories were added to the report design to support assessment of performance in Developmental and required Technology courses. The reports support analysis of results by students who have repeated GER courses. On an ongoing basis, the School of Arts and Sciences is using the data in these *GER Reports* increasingly to make decisions related to program development, student advisement, and scheduling.

The reports will be used to validate milestone data on GPA and assessment outcome data. It will also be used to quantify enrollment numbers and program efficacy

NCATE requires all schools of education or education units to establish an electronic assessment system to collect data that provide a comprehensive evaluation of how well the institution prepares teachers for the teaching profession and other professional school personnel. The assessment system must be based on the NCATE Unit Standards and a set of research-based national standards developed by all sectors of the teaching profession, such as ACEI, NAEYC, IRA and CEC. The School of Education at Coppin State University will use data from student analytics to document how well our students meet both NCATE and national standards, identify areas within the program that require improvement, and inform program changes in education programs.

NLNAC and CCNE are autonomous accrediting agencies, contributing to the improvement of the public's health. These specialized/professional accrediting agencies ensure the quality and integrity of baccalaureate and graduate degree nursing programs. The accreditation evaluation consists of a review of the program's mission, goals, and expected outcomes; and an assessment of the performance of the program in achieving the mission and goals through the most effective utilization of available resources, programs, and administration. Queries and other data sources are used to collect information about student enrollment, retention and progression and demonstrated achievements of graduates. Collected data include, but are not limited to, graduation rates, NCLEX-RN® pass rates, certification examination pass rates, and employment rates, as appropriate. Actual student data are analyzed in relation to expected student outcomes to identify areas of discrepancies. Discrepancies may indicate areas for program improvement. Aggregate student outcome data provide evidence of the program's effectiveness in achieving its mission, goals, and expected outcomes.

The reports will be used to evaluate performance on specified requirements that have been represented by milestones in the Student Information System. Scores of 1, 2, and 3 are used to indicate Needs Improvement, Meets Requirements, and Exceeds Expectations, respectively where scores are appropriate. The various reports will help the department to determine whether adjustments to curriculum may be required in order to improve student performance. Extracts from the reports will be used in the self-study report to demonstrate to COSMA how students are performing on the specified requirements.

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