

2022-2023

Measure 3 (Initial and Advanced): Candidate Competency at Completion (R3.3)

(Initial)

- (a) Title II Report
- (b) Praxis II Results
- (c) Capstone E-Portfolio Data Table
- (d) Intervention Study Data Table
- (e) Exit Interview Data Table
- (f) Disposition Rating

(Advanced)

- (a) Completer Competency Rating by key assessment

Initial Program Data on Candidate Competency at Completion

TITLE II PASS RATE

COPPIN STATE UNIVERSITY				Statewide		
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass rate
All program completers, 2021-22	5			1536	1197	77%
All program completers, 2022-23	5			1376	1138	83%
All program completer, combined 2021/22-2022/23	17	16	94%			

Completer Praxis II Mean Scores – By Program

Program	Fall 2022	Spring 2023
ECED	5025 = 181	5025 = 175
	5205 = 162	5205 = 165
ELED	5205 = 165	5205 = 159
	5622 = 162*	7812 = 168
		7813 = 155
		7814 = 169
		7815 = 165
SPED	(n=0)	5354 = 164

*Test replaced by the 7812 -15content series

Key:

- 5025 = Early Childhood Education (Required Score = 156)
- 5205 = Teaching Reading Elementary (Required Score = 159)
- 5354 = Special Education (Required Score = 163)
- 7812 = Elementary Education Content Knowledge for Teaching Reading (Required Score = 161)
- 7813 = Elementary Education Content Knowledge for Teaching Mathematics (Required Score = 150)
- 7814 = Elementary Education Content Knowledge for Teaching Science (Required Score = 154)
- 7815 = Elementary Education Content Knowledge for Teaching Social Studies (Required Score = 161)

PORTFOLIO EVALUATION (Milestone III – Exit From Program: Readiness for Profession)

InTASC Standard	Fall 2022 (n=2)								Spring 2023 (n=5)											
	ECED n=1				ELED N=1				ECED n=2				ELED n=2				SPED n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
<u>The Learner and Learning: Student Profile</u>	1						1		1	1					2		1			
<u>The Learner and Learning: Student Preference Survey</u>		1						1	2				1	1			1			
<u>The Learner and Learning: Classroom Profile</u>	1						1		2				1	1				1		
<u>Content: Unit Plan</u>	1						1		1	1			1	1				1		
<u>Content: Lesson Plan</u>		1					1		2				2					1		
<u>Instructional Practice: Intervention Study</u>	1							1	2				1	1						1
<u>Instructional Practice: Planning, Reflection, and Revision</u>	1								2				1	1				1		
<u>Instructional Practice: Strategy Mini Lesson</u>		1							2				2				1			
<u>Professional Practice: Professional Development/Conference</u>	1						1		2				1	1				1		
<u>Professional Practice: Team Planning and Meetings</u>	1						1		2				2				1			
<u>P-12 Priorities: Unpacking the Standards</u>	1							1	2				1	1				1		
<u>P-12 Priorities: SLO</u>	1				1				2				2					1		

INTERVENTION STUDY (Milestone III – Impact on Student Learning)

InTASC Standard: Key Assessment	Fall 2022 (n=2)						Spring 2023 (n=5)								
	ECED n=1			ELED n=1			ECED n=2			ELED n=2			SPED n=1		
Rating	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1
Informal and formal data from a variety of sources	1			1			2			2					1
Develops, administers, and analyzes a pre-test	1			1			2			2			1		
Intervention lesson plan	1				1		2			2				1	
Video tape of an intervention lesson	1			1			2			2			1		
Develops, administers, and analyses the results of the post-test	1			1			2			2					1
Plans for future actions		1		1			1	1		2				1	
Shares results at a professional development meeting		1		1			1	1		2				1	
Reflects on the effects that the intervention		1		1			2			1	1			1	
Apprises family of the intervention and its results		1		1			1	1		2			1		

EXIT INTERVIEW (Milestone III - Exit From Program: Readiness for the Profession)

InTASC Standard:	Fall 2022 (n=2)										Spring 2023 (n=5)									
	ECED n=1				ELED N=1				ECED n=2				ELED n=2				SPED n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Learner Development	1					1			2				1	1				1		
Learner Differences	1				1				2				1	1			1			
Learning Environments	1				1				1	1			1	1			1			
Content Knowledge	1					1			2				1	1				1		
Application of Content	1				1				2				1	1			1			
Assessment	1				1				2				2					1		
Planning for Instruction	1				1				2				2				1			
Instructional Strategies		1				1			2				2					1		
Professional Learning and Ethical Practice	1				1					2			2					1		
Leadership and Collaboration		1				1			2				1	1			1			

DISPOSITION RATING (Milestone III– Exit From Program: Readiness for Profession – Not All Candidates are Completers)

Measure	Fall 2022 (n=2)										Spring 2023 (n=5)									
	ECED n=1				ELED N=1				ECED n=2				ELED n=2				SPED n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Contribution to Learning Community	1				1				2				1	1			1			
Commitment to Profession	1				1				2				2					1		
Contribution to a Positive Learning Environment	1				1				1	1			2				1			
Contribution to the Well-Being of Others	1				1				1	1			2				1			
Commitment to the Profession	1				1				2				1	1				1		

Advanced Program Data on Candidate Competency at Completion

Advanced Completer Competency Rating

**Fall 2022
(n= 0)**

Assessment #	1	2	3	4	5	6	7
Assessment Title	Leadership Exam	Success for All	Faculty Intervention Plan	E-Portfolio	Current Curriculum Initiatives	Case Study	Professional Leadership Community
Earned Score							

**Spring 2023
(n= 2)**

Assessment #	1	2	3	4	5	6	7
Assessment Title	Leadership Exam	Success for All	Faculty Intervention Plan	E-Portfolio	Current Curriculum Initiatives	Case Study	Professional Leadership Community
Earned Score Candidate # 1	36/42 86%	3/4 75%	4/4 100%	4/4 100%	3/4 75%	3/4 75%	3/4 75%
Earned Score Candidate # 2	35/42 83%	4/4 100%	3/4 75%	4/4 100%	4/4 100%	4/4 100%	3/4 75%